

John Leonard UC 3423

Syllabus

8 Sep	Introduction
15 Sep	
22 Sep	Satan and Epic Heroism
29 Sep	God and Theodicy
6 Oct	Innocence and Experience in Paradise
13 Oct	READING WEEK
20 Oct	
27 Oct	
3 Nov	The Argument about Working Separately. <i>Areopagitica</i> and Safe Space
10 Nov	Temptation and Fall.
17 Nov	
24 Nov	Epic Similes
1 Dec	Aftermath of the Fall. Milton and Women
8 Dec	Conclusions

Statement on Academic Offences

appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf

STATEMENT ON STUDENT ACCESSIBILITY SERVICES (SAS)

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are encouraged to register with Student Accessibility Services, a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both SAS

and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.

For more information, see <http://www.sdc.uwo.ca/ssd/>